

Consultancy to Develop and Implement a
Macroeconomic Model for Lesotho (DIMMoL)

Macro-Econom(etr)ic Modelling

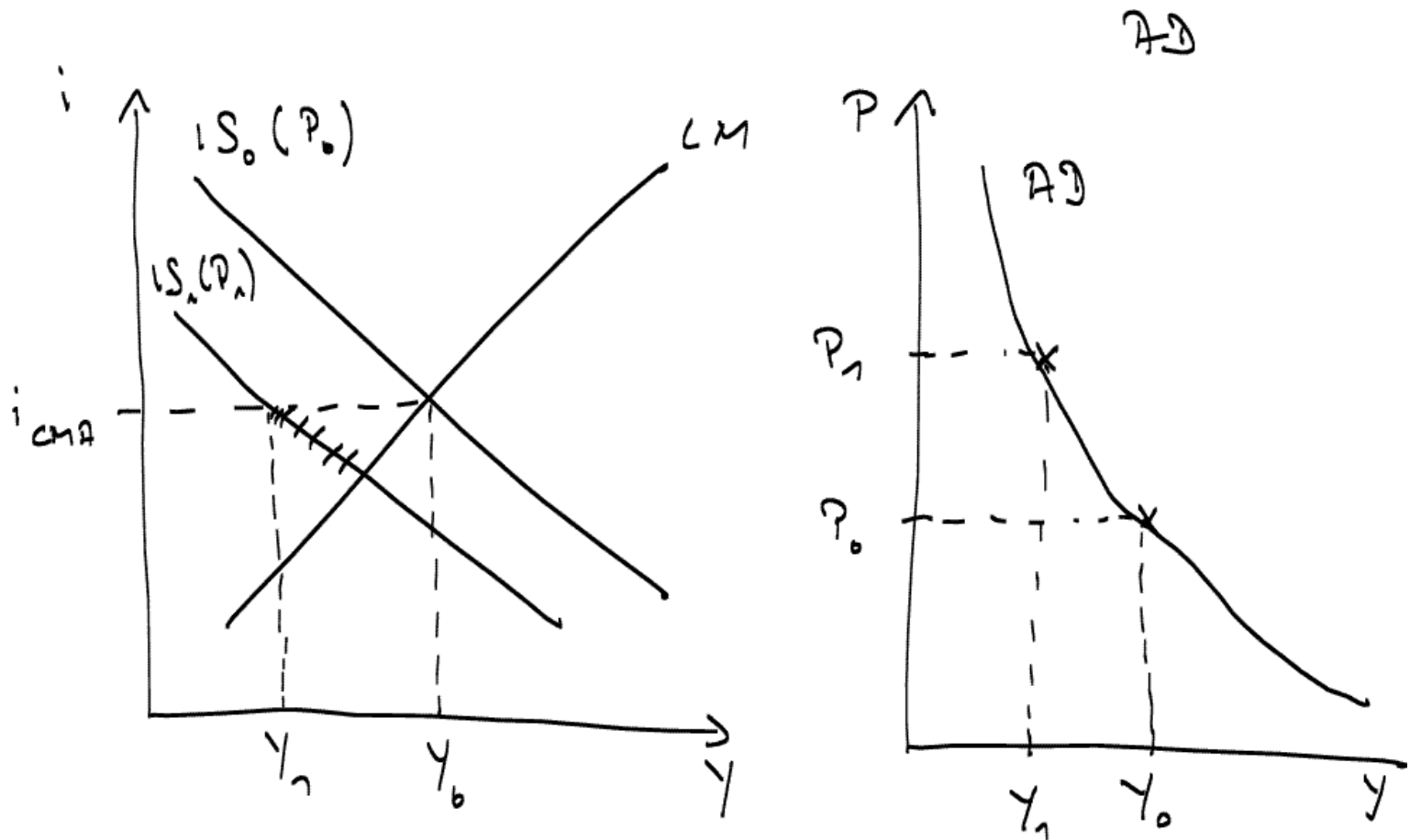
Part 5

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Course program

- Introduction
- Outline of macroeconom(etr)ic models
- **Macroeconomic framework (cont.)**
- Econometric methodology
- Applied econometrics with EViews
- Lesotho case studies

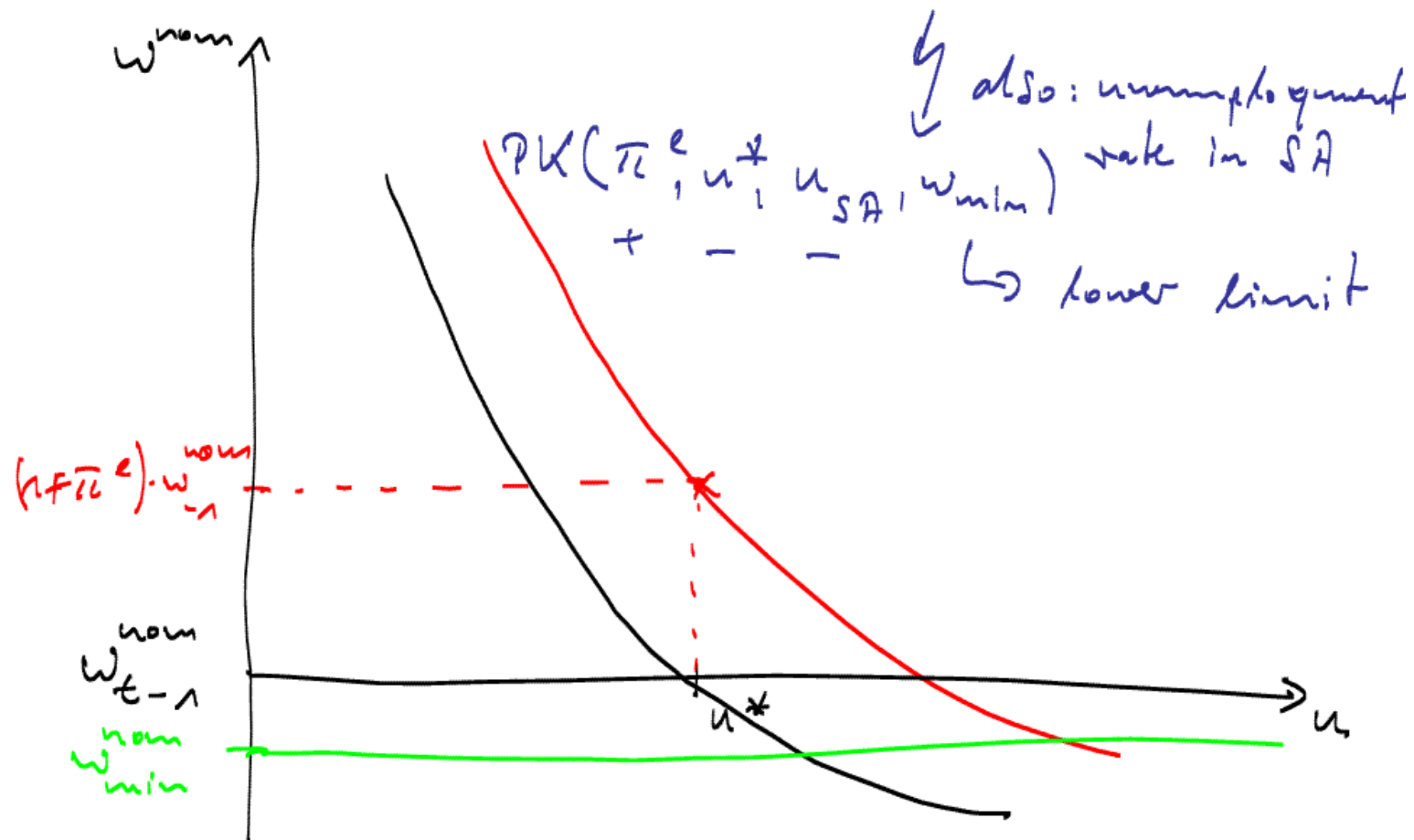
AD-curve: Construction



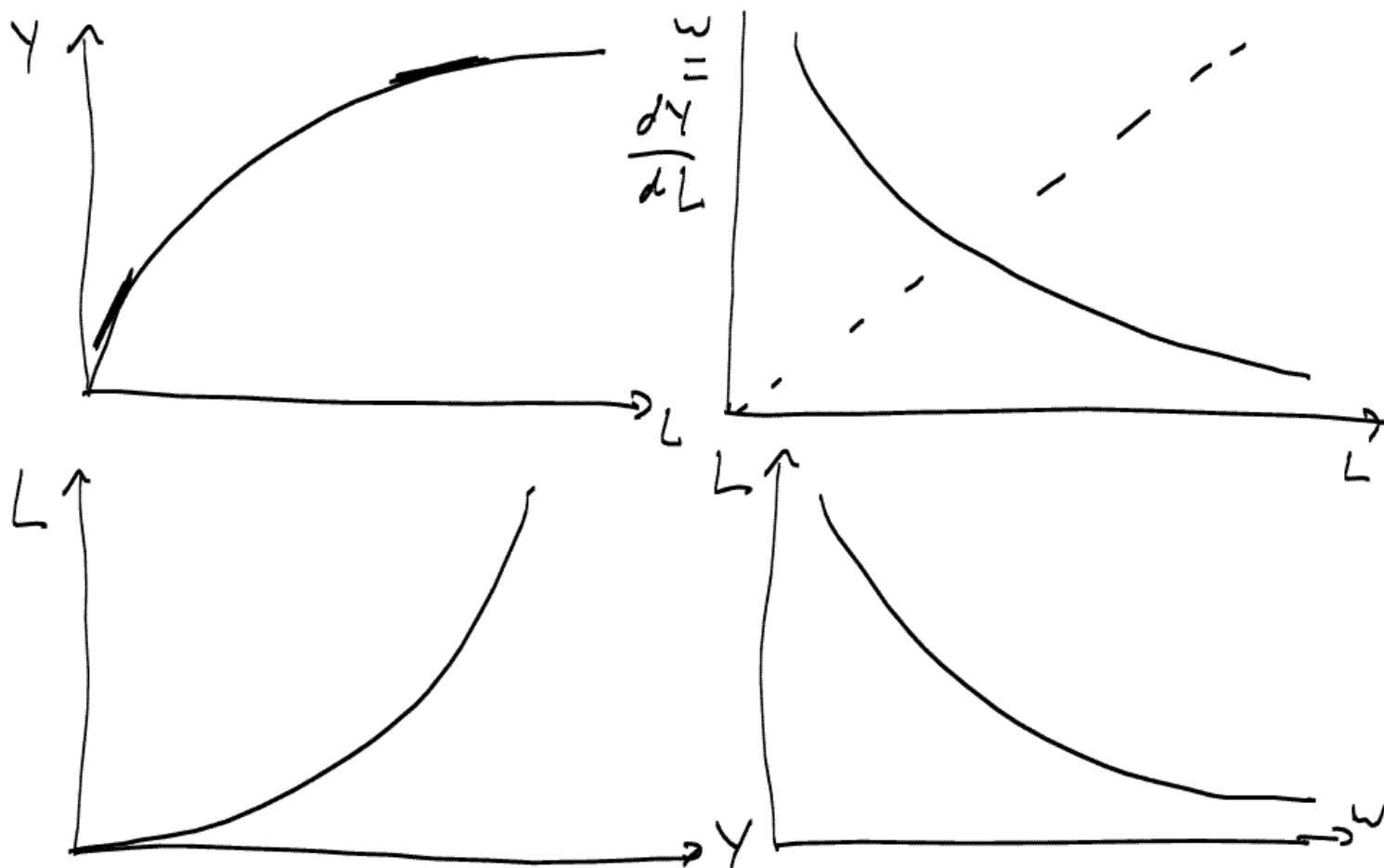
AS-curve: Components

- Production function
 - short-/medium-run: labor as only variable input factor
- Quantity supplied (neocl.) | Price setting (keynes.)
 - real wage rate | unit labor cost
 - marginal productivity | rate of capacity utilization
 - profit maximization | mark-up pricing
- Labor market model (wage setting equation)
 - rate of unemployment
 - inflation expectations

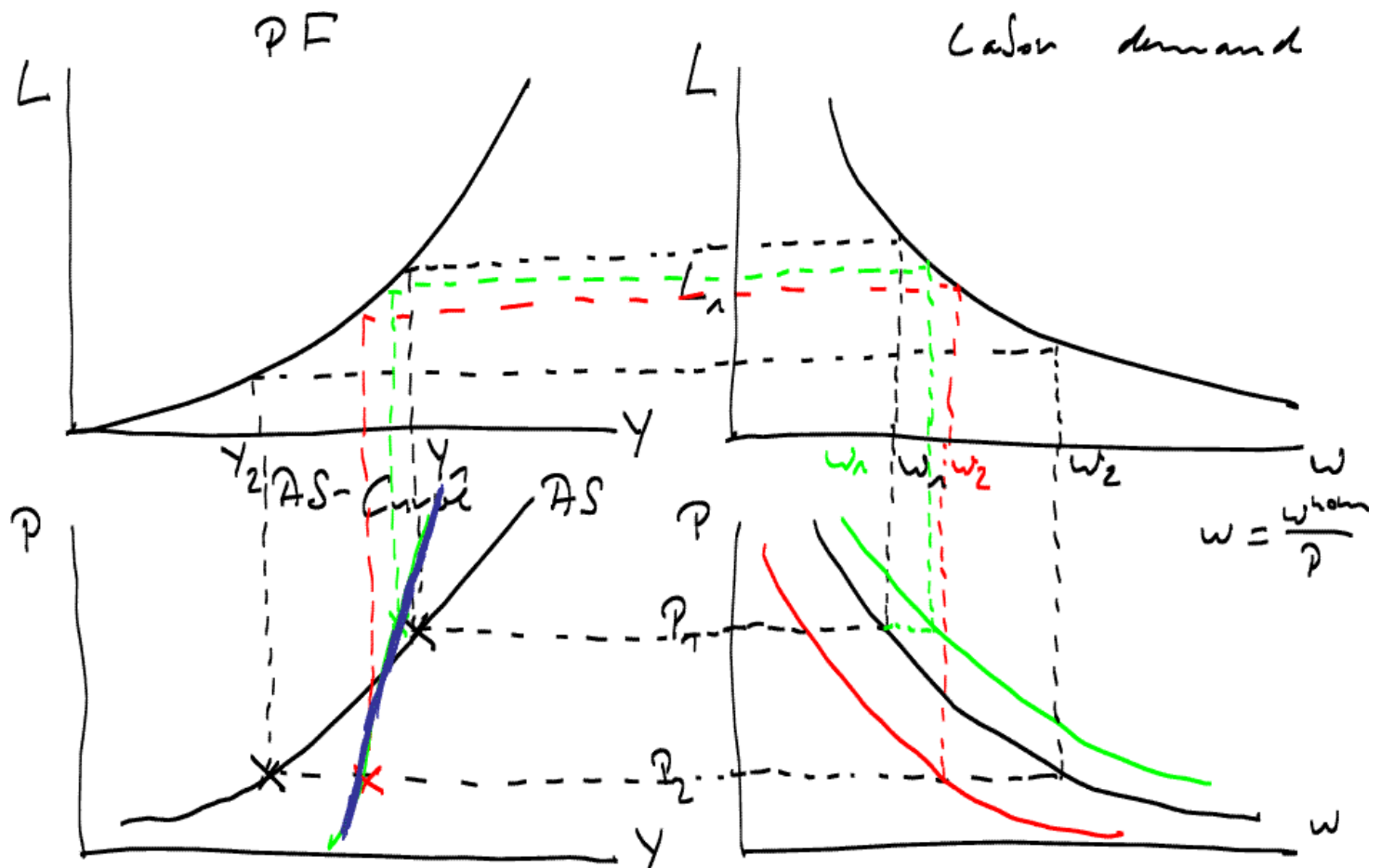
Wage setting: Expectation-augmented Phillips curve (in levels)



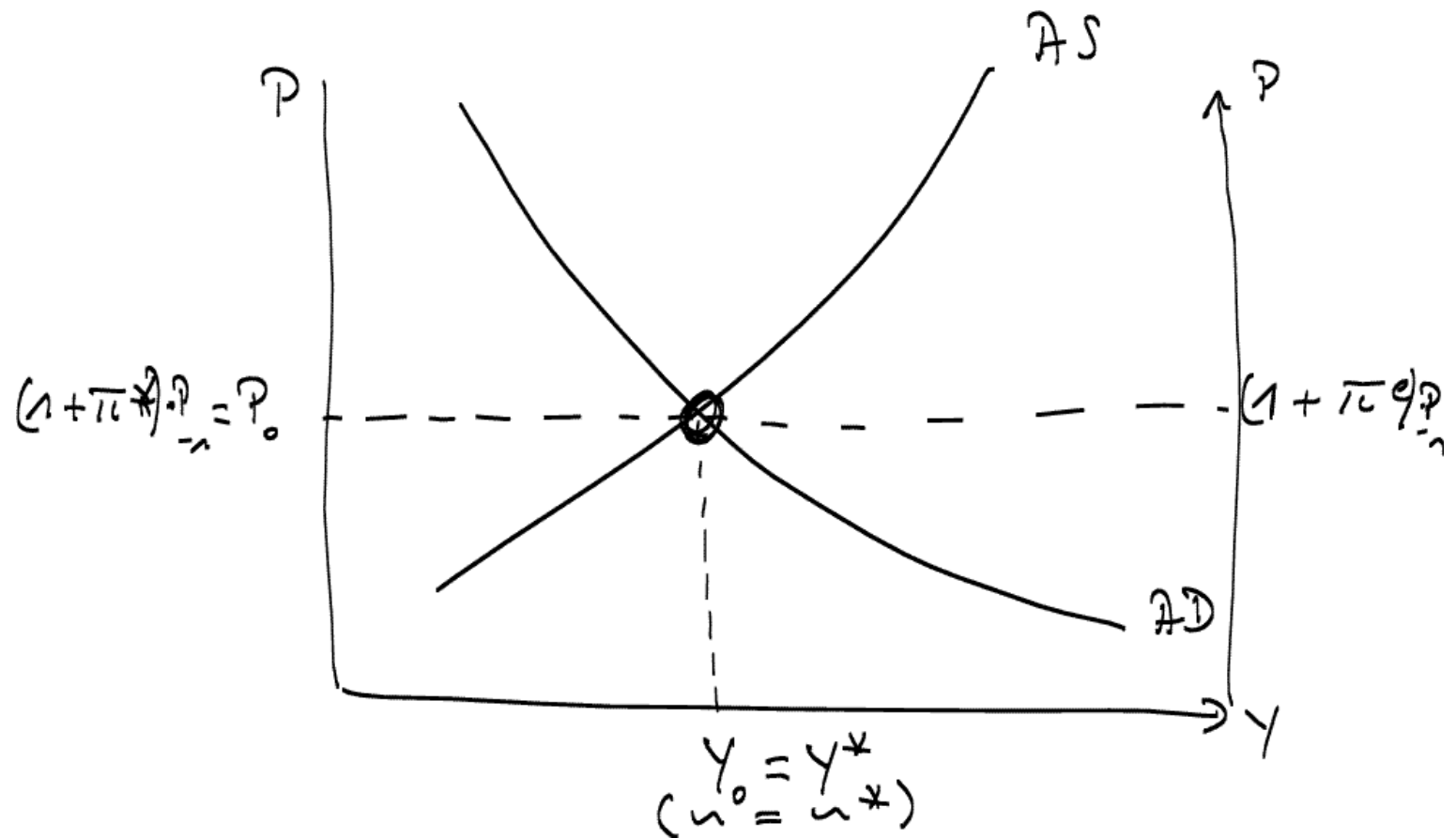
Production function and labor demand



AS-Curve: Construction



AD-AS



Inflation and real exchange rate: Condition for constant demand

$$e = \frac{P^* P}{P} \stackrel{!}{=} \text{const} = a$$

\Rightarrow

$$P = e^{\text{nom}} \cdot P^* \cdot a$$

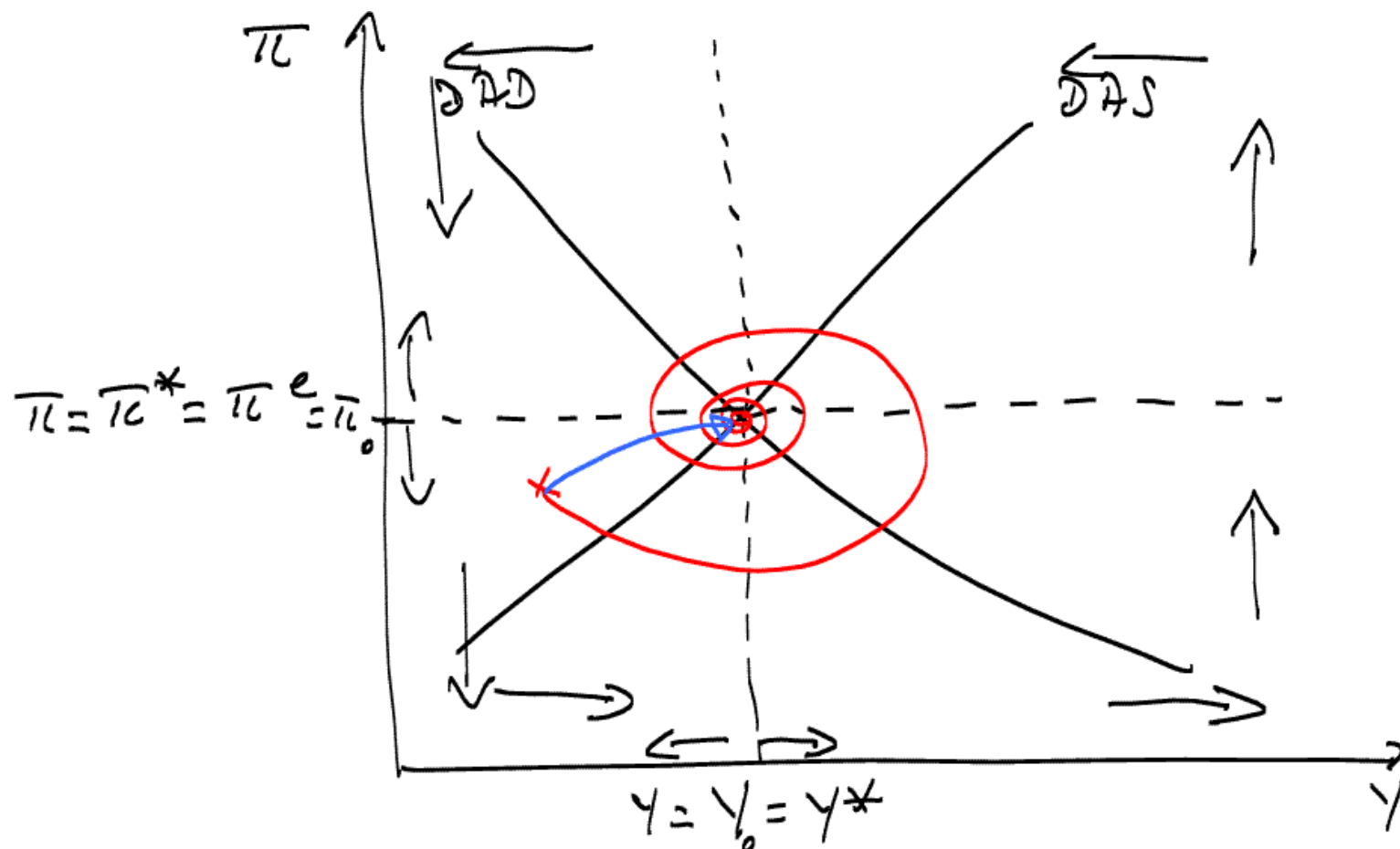
$$\hat{e} = \boxed{\hat{e}^{\text{nom}}} \stackrel{=0}{+} \boxed{\frac{\pi^*}{1L}} \stackrel{=\text{const}}{- \frac{\pi}{1L}} \stackrel{!}{=} 0$$

\Rightarrow

$$\boxed{\pi = \pi^*}$$

$$\boxed{P = (1 + \pi^*) \cdot P_{-1}}$$

DAD-DAS: Equilibrium and adjustment drivers



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Econometric methodology: Overview

- Fundamentals of probability
- Fundamentals of mathematical statistics
- Principles of regression analysis
- Time series regression models

Fundamentals of probability

- Random variables
- Information about probability of possible outcomes
 - Probability density function
 - Cumulative distribution function
- Moments of the probability distribution
 - Measure of central tendency: Expected Value (Mean)
 - Measures of variability: Variance and Standard Deviation
- Measures of association (\neq causation):
 - Covariance
 - Correlation

} linear relationships only

Important probability distributions

- Normal: $X \sim \text{Normal}(\text{mean}, \text{variance})$
 - Standard Normal: $X \sim \text{Normal}(0, 1)$
 - Chi-Square: $X \sim \chi^2(\text{df})$
 - t: $X \sim t(\text{df})$
 - F: $X \sim F(\text{df}_1, \text{df}_2)$
- } tabulated

Populations, parameters and sampling

Statistical inference =
learning **something** about a **well-defined group** by
means of **representatives** of this group

- well-defined group = population (unknown)
- something = parameters
- representatives = sample (observed)
- learning = estimation and hypothesis testing

Estimators and estimates

- **Estimator** of a parameter θ = rule, that assigns each possible outcome of the sample a value of θ (which is then the concrete sample specific **estimate**)
- Sampling variance of estimators
- Finite sample properties
 - Unbiasedness
 - Efficiency
- Asymptotic (= large sample) properties
 - Consistency, Law of Large Numbers (LLN)
 - ⇒ arbitrarily exact population mean by sufficiently large sample
 - Asymptotic normality, Central Limit Theorem (CLT)
 - ⇒ mean from a random sample of any population has an asymptotic standard normal distribution

Using the sampling distribution of estimators

- Point estimate
 - ⇒ best crisp guess at the population value (ignoring the sampling distribution)
- Confidence intervals
 - ⇒ information about the estimate accuracy of the estimate
- Hypothesis testing
 - ⇒ answering concrete questions on a population value

Confidence intervals (CI)

■ Construction

- point estimate
- sampling distribution of the point estimate
 - sampling standard deviation
 - functional form (large samples \Rightarrow CLT)
- confidence level (usually 95 %)

■ Interpretation

„There is a 95 % chance that the CI contains θ (before the sample is drawn).“

■ Rules of thumb (Standard Normal Distribution)

- point estimate ± 1 S.D. \Rightarrow 66 % confidence interval
- point estimate ± 2 S.D. \Rightarrow 95 % confidence interval

Hypothesis testing: Design

- Null hypothesis: H_0 (particular value of θ)
- Alternative hypothesis: H_1
 - two-sided (one-tailed test)
 - one-sided (two-tailed test)
- Errors types
 - Type 1 error (rejecting the null when it is in fact true)
 - Type 2 error (failing to reject the null when it is actually false)
- Significance level (α) = probability of a type 1 error
 - Given α the power of the test is maximized
 - very small significance levels immunize against H_1
- Interpretation: Rejection vs. non-rejection of H_0
- Strategy: Trying to reject H_0

Hypothesis testing: Test statistic

- Test statistic T (particular outcome denoted t)
 - function of the random sample
 - usually: how many standard deviations is the estimate for θ away from its assumed population mean (if H_0 holds true)
 - note: T might depend on H_0 !
- Rejection rule (depending on H_1) that determines when H_0 is rejected in favor of $H_1 \Rightarrow$ critical value of t
 - $H_1: \theta > \theta_0 \Rightarrow t > t_c$
 - $H_1: \theta < \theta_0 \Rightarrow t < -t_c$
 - $H_1: \theta \neq \theta_0 \Rightarrow t > |t_c|$

Hypothesis testing: Graphical interpretation



Hypothesis testing: p-values (prob-values)

- *What is the largest significance level at which we could carry out the test without rejecting H_0 ?*
- *What is the probability to observe a value of T as large as t when H_0 is true?*
- ⇒ small p-values are evidence against H_0
- ⇒ high p-values are weak evidence against H_0
- Procedure
 - design H_0 and H_1 and choose a test statistic T (possible rejection rules: $t > c$, $t < -c$, or $|t| > c$)
 - use the observed value of t as the critical value and compute the corresponding significance level of the test
 - given a significance level α , reject H_0 if p-value $< \alpha$ (small p-values lead to rejection)

Inference: Final remarks

- Confidence intervals and hypothesis testing are two sides of the same coin
- Consistency
 - confidence intervals
 - hypothesis tests
- Practical versus statistical significance: Magnitudes matter!

Types of data structures

- Cross-sectional data
 - ⇒ random sampling
- Time series data
 - ⇒ chronological ordering of observations conveys potentially important information
 - ⇒ correlation across time (non-random sampling!)
- Pooled cross sections
 - ⇒ combining independent cross sections from different years
- Panel data
 - ⇒ pooling identical cross sections across time